

AGAPSS PRECONFERENCE

Regis University, Denver Sunday, March 28, 2004

Session 2: Model to Practice – Programmatic Responses to Graduate Student Needs

Topic I: Orientation at a Distance: The Role of Technology in Graduate Student Orientation

Gary Morgan-Muskin, Associate Dean for Graduate Student Life, Boston College

Boston College's New Graduate Student Orientation

www.bc.edu/offices/gsc/orientation/

University of Maryland University College Graduate Orientation Page

www.umuc.edu/grad/gsmtorien/orient_home.html

MIT's Graduate Student Orientation Program

<http://web.mit.edu/gsc/www/firstyear/orientation/>

Virginia Commonwealth University's On-line Orientation

http://www.vcu.edu/graduate/ps/online_orientation.html

Topic II: Building Graduate Student Community through Social Event Programming

Jason Pontius, Coordinator of Graduate Student Involvement, University of Maryland, College Park

University of Maryland College Park's Graduate Student Involvement

www.union.umd.edu/GSI

Stanford's Graduate Student Programming Board

www.stanford.edu/group/gspb/

Northwestern's Calendar of Events

www.northwestern.edu/graduate/quarterly/Current/calendar.html

Yale's McDougal Center Events

www.yale.edu/graduateschool/mcdougal/index.html

Topic III: Providing Graduate Student Professional Development & Leadership Programs

Michael Pook, Ph.D., Senior Associate Dean, The Graduate School, University of Georgia

UNC-Chapel Hill's Professional Development for Graduate Students

<http://gradschool.unc.edu/profdev/>

University of Texas' Professional Development and Community Engagement

www.utexas.edu/ogs/development.html

Michigan State's Professional Development Page

www.msu.edu/user/gradschl/career.htm

UNLV's Leadership Development Program (undergrad and graduate)

www.unlv.edu/studentlife/sia/leadership/index.html